

TCAP Achievement, Grade 7, Social Studies
Criterion Referenced Test (CRT) Reporting Categories with State Performance Indicators (SPI)

Economics	
SPI#	State Performance Indicator
7.2.1	Recognize basic economic concepts (i.e., imports, exports, barter system, tariffs, closed and emerging markets, supply and demand, inflation, recession, depression).
7.2.2	Define renewable and nonrenewable resources.
7.2.4	Interpret economic issues as expressed with maps, tables, diagrams, and charts.
7.2.5	Select the major resources, industrial, and agricultural products for the three grand divisions from a map of Tennessee.
Physical Geography	
SPI#	State Performance Indicator
7.3.1	Identify and use the basic elements of maps and mapping.
7.3.2	Locate the Earth's major physical characteristics (i.e., 7 continents, 4 oceans).
7.3.3	Identify the major river systems of Tennessee.
7.3.5	Select the natural resources found in the 3 grand divisions of Tennessee (coal, copper, timber, plants, animals).
7.3.6	Locate on a map specific lines of longitude and latitude (i.e., Prime Meridian, International Date Line, Equator, North and South Poles, Tropics of Cancer and Capricorn, Arctic and Antarctic circles).
7.3.7	Compare the five largest cities of Tennessee using a bar graph.
7.3.9	Identify the location of Earth's major landforms and bodies of water (i.e., Rockies, Andes, Himalayas, Alps, Urals, Sahara Desert, Nile River Valley, Great Plains, Mississippi River, Amazon River, Thames River, Seine River, Rhine River, Danube River, Tigris River, Euphrates River, Ganges River, Volga River, Yellow River).
7.3.10	Identify the characteristics that define a region geographically.
7.3.11	Recognize specific physical processes that operate on the Earth's surface (i.e., erosion, volcanoes, earthquakes, wind and water, currents, plate tectonics, weathering).
7.3.12	Identify the six physical regions of Tennessee (i.e., Unaka Mountains, Valley and Ridge, Cumberland Plateau, Highland Rim, Central Basin, Gulf Coastal Plain).
7.3.15	Interpret a map indicating scale, distance and direction.
7.3.17	Read and interpret a time zone map.
Human Geography	
SPI#	State Performance Indicator
7.2.3	Define demographic concepts (i.e., population, population distribution, population density, growth rate).
7.3.4	Distinguish the differences among rural, suburban, and urban communities.
7.3.8	Define demographic concepts (i.e., population, population distribution, population density, growth rate, family size, and infant mortality).
7.1.1	Recognize cultural definitions (i.e., language, religion, customs, political system, economic system).
7.3.13	Recognize the definitions of modifications on the physical environment (i.e., global warming, deforestation, desert, urbanization).
7.3.14	Distinguish between types of maps (i.e. political, physical, climatic, land-use resource, contour, elevation, topographic).
7.3.16	View and discuss a show which shows a diverse global culture.
7.1.2	Locate cultural information on a thematic map (i.e., languages, political systems, economic systems, religions).
7.3.18	Analyze the environmental consequences of humans changing their physical environment (i.e., air and water pollution, mining, deforestation, global warming).
7.3.19	Predict the consequences of population changes on the Earth's physical environment (i.e., air and water pollution, mining, deforestation, global).
7.3.20	Interpret a population pyramid.
Governance and Civics	
SPI#	State Performance Indicator
7.4.1	Define the different types of governments (i.e., democracy, autocracy, oligarchy, monarchy, dictatorship).
7.4.2	Using a map key, locate various governance systems.
7.4.3	Recognize how the boundaries of Congressional districts change in the State of Tennessee (i.e., statutory requirements, population shifts, political power shifts).
7.4.4	Identify political leaders from selected contemporary settings (i.e., United States, India, Canada, Mexico, Great Britain, Russia, China).

7.6.2	Differentiate between the rights, roles and state of the individual in relation to the general welfare in various regions of
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Please refer questions about this list to the Tennessee Department of Education, Evaluation and Assessment. 01/08/04

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	the world.
7.6.3	Recognize the causes, consequences, and possible solutions applied by governing bodies to persistent global issue using a narrative (i.e., health, security, resource allocation, economic development, environmental quality).
History	
SPI#	State Performance Indicator
7.5.1	Identify the causes and consequences of urbanization (i.e., industrial development, education, health care, cultural opportunities, poverty, overcrowding, disease, pollution, crime).
7.6.1	Identify ways family, groups, and community influence daily life and personal choices.
7.5.2	Identify reasons why people choose to settle in different places (i.e., occupation, family, climate, natural resources).
7.5.3	Map large civilizations to discover the impact of water as a main reason behind a society's founding.
7.5.4	Analyze the causes and effects of change in a place over time from a written passage.
7.1.3	Compare and contrast the tenets of the five major world religions (i.e., Christianity, Buddhism, Islam, Hinduism, Judaism).
7.3.21	Examine reasons and patterns of human migration through the use of maps, charts, diagrams (i.e., famine, natural disasters, political and religious oppression, wars).

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